Special Educational Needs and Disabilities (SEND) Information Report Form

Introduction

This form is designed to gather detailed information about the Special Educational Needs and Disabilities (SEND) provisions at your school. Please complete each section to ensure we have a comprehensive understanding of your institution's approach to SEND.

School Information	
 School Name:	
School's SEND Philosophy	
1. Describe your school's philosophy regarding SEND:	
Identification of SEND	
1. How are initial concerns about a student's needs raised?	
1. Describe the assessment process used to identify SEND:	
1. How often is student progress reviewed?	
Criteria	
 1. What criteria are used to identify students with SEND? Academic Performance: Behavioral Concerns: Medical Diagnoses: 	_

Support Offered

Types of Support
1. Describe the in-class support provided:
1. What specialized programs are available?
1. List any external support services used:
Individualized Education Plans (IEPs)
1. How are IEPs developed and reviewed?
1. What are the goals included in IEPs?
Communication with Parents
Regular Updates
1. How are parents updated about their child's progress?
1. Describe the opportunities for parent involvement:
Training for Staff
1. What professional development opportunities are available for staff regarding SEND?
Accessibility
Physical and Curriculum Accessibility
1. Describe the physical accessibility of your school:
1. How is the curriculum adapted for diverse needs?
1. List any assistive technology used:
Conclusion

supporting students with SEND:	
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This form is intended to capture the specific approaches and policies your school employs in supporting students with SEND. Please ensure all sections are completed thoroughly to reflect your educational community's unique values and methods.